Alternate Assessment Breakdown Report

Monitoring School Year: 2021 - 2022 | Assessment School Year: 2020 - 2021 | D0204 Bonner Springs | Status: Submission Approved by KSDE on 12/20/2021

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [x] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

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If yes, please explain how you will address the disproportionality.

The category identified below is the only category with a risk ratio of 3.0 or greater.

Number of [redacted] that took the Alternate Assessment is 1.

The total number of [redacted] assessed 3

Target group risk is 1/3 = 0.33333333 times 100 is 33.333333

Number of all other students that took the Alternate Assessment is 12

Number of all other students tested 1015 students assessed minus 3 [redacted] assessed is 1012

Other group risk is 12/1012 = 0.01185771 times 100 is 1.18577075

Risk ratio is 33.333333/1.18577075 = 28.988095248

**The identified disproportionality occurs in a significantly small category (a total of 3 students out of 1028 students assessed). 1 out of these 3 students takes the alternate assessment.

Staff will participate in annual training regarding the policies, practices, and procedures around the DLM participation guidelines and available accommodations for the general assessment. This is to ensure that IEP teams are annually reviewing the DLM participation guidelines based on individual student's current levels of performance.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	38%
Math:	15%
Science:	17%

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[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

To qualify students for the Alternate Assessment, IEP teams are utilizing data from students evaluations and current IEPs including evidence of a significant cognitive disability (typically 2 ½-3 standard deviations below the mean) and deficits in adaptive behaviors (typically functioning 2 ½-3 standard deviations below the mean). Additionally, teams are considering if a student is primarily instructed using the DLM Essential Elements and if they require extensive individualized instructional and substantial support to achieve measurable gains in all grade and age appropriate curriculum. These items are reviewed annually by teams at each students annual IEP meeting.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district/cooperative will annually ensure the appropriate test is administered to each student by providing training to special educators regarding the DLM participation guidelines and accommodations available on the general assessment. This includes annual review of policies, practices, and procedures surrounding DLM participation as well as training around the concept of Least Dangerous Assumption.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

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[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dan Brungardt	12/13/2021
Superintendent Name	**Date**
Dr. JaKyta Lawrie	12/13/2021
Special Education Director Name	**Date**